

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY
Department of Studies and Research in Economics

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Department of Studies and Research in Economics

Syllabus

BACHELOR OF ARTS

In

RURAL DEVELOPMENT

(I to VI Semester)

With effect from 2016-2017

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**List of Rural Development Courses for BA Program
In
Rural Development**
As per UGC curriculum and VSK University UG Program Statute
WEF 2016-17 Academic Year

Code	Type of Subject	Title	Internal Marks	External Marks	Total	Hours per Week	Credits
Semester -I							
BARDS 101	Soft Core	Rural Economics	30	70	100	4	04
Semester -II							
BARDS 201	Soft Core	Rural Development Programmes	30	70	100	4	04
BARDO 202	Open Electives	Rural Development Programmes	30	70	100	4	04
Semester -III							
BARDS 301	Soft Core	Agriculture & Rural Labour	30	70	100	4	04
BARDO 302	Open Electives	Basics of Indian Economy	30	70	100	4	04
Semester -IV							
BARDS 401	Soft Core	Rural Industrialisation	30	70	100	4	04
BARDO 402	Open Electives	Agricultural Economics	30	70	100	4	04
Semester -V							
BARDH 501	Hardcore	Rural Finance & Service	30	70	100	4	04
BARDS 502	Soft Core	Regional Economics	30	70	100	4	04
BARDO 503	Open Electives	Basics of Karnataka Economy	30	70	100	4	04
Semester -VI							
BARDH 601	Hardcore	Rural Infrastructure & Development	30	70	100	4	04
BARDS 602	Soft-core	Development & Environment Economics	30	70	100	4	04
PW607	Hard Core	Project Work*	30	70	100	4	04
BA Rural Development Program					1300	52	52

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COURSE OF VSK UNIVERSITY

BA Economics: Semester I

BARDS 101: Rural Economics

Sub Code: BARDS 101	No. Of lecture hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and FE: 70

Objectives:

- To enable the students to understand Rural Environment.
- To enrich the students about components of the Rural Economy.
- To enable the students to understand occupational structure.

Module I : Introduction to Rural Economics **12 Hours**

Nature and Scope of Rural Economics, Inter-disciplinary approach of Rural Economics –Components-Structure and Characteristics -Pre and Post-independence.

Module II : Rural Resources Management in India **12 Hours**

Rural Resources –Nature-Types and Magnitude - Rural Resources-Management and Development, Application of Technology in Rural Development – Problems and prospects.

Module III : Rural Demography **14 Hours**

Population Size - Sex and Age Composition- Density of Population- Population Problems and Challenges – Family Welfare Measures in Rural India.

Module IV : Rural Occupational Structure **8 Hours**

Nature of Rural Occupations - Occupational Distribution in Rural India – The Concept of Work Participation Rates.

Module V : Rural Poverty and Unemployment **14 Hours**

Rural Poverty-Meaning, Estimates, Causes and Consequences.
Unemployment - Meaning, Types, Magnitude of Rural Unemployment, - Causes and Consequences.

References:

1. Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai, 2012.
2. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi, 2013-07-02.
3. Mishra,S.K. and PuriV.K. - Economics of Development and Planning, Himalaya Publishing House, Mumbai, 2012.
4. Mukundan,N.-Rural Development and Poverty eradication in India.
5. Katar Singh -Rural Development -Principles, Policies and Management.

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COURSE OF VSK UNIVERSITY

BA Economics: Semester II

BARDS 201: Rural Development Programmes

Sub Code: BARDS 201	No. Of lecture hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and FE Marks: 70

Objectives:

- To enable the students to understand nature of Growth and Development.
- To make familiar the students about rural development process and Programme.

Module I : Growth and Development 16 Hours

Rural Development- Meaning, Nature and Scope - Factors Affecting Rural Growth - Economic Development- Definitions, Characteristics- and Measurement - Per Capita Income, Physical Quality of Life Index, Human Development Index.

Module II : Rural Development Theories 16 Hours

W.W. Rostow's Theory of Stages, Lewis-Fei-Ranis Model and Gandhian Approach to Rural Development.

Module III: Approaches to Rural Development 16 Hours

Early attempts for Rural Development - National Programmes for Rural Development, Community Development Programmes and Employment Guarantee Schemes.

Module IV: Rural Empowerment Programmes 8 Hours

Bharat Nirmana, Provisions of Urban Amenities in Rural Area (PURA), Mahatma Gandhi National Rural Employment Guarantee Act- Features and Challenges.

Module V: Agencies for Rural Development 4 Hours

Government, Semi-Government Organisations, Co-Operative Institutions, Non-Government Organisations and Voluntary Agencies for Rural Development.

References:

1. K Vijayakumar Empowerment of weaker section future planning and strategies for Rural Development in India.
2. Vasant Desai: Rural Development in India, Himalaya Publishing House,
3. Mumbai, 2012.
4. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi, 2013-07-02.
5. S.K. Mishra and V.K. Puri- Economics of Development and Planning, Himalaya Publishing House, Mumbai, 2012.
6. Shankar Chatterjee- Implementation of Rural Development.

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BA Economics: Semester II

BARDO 202: Rural Development Programmes

Sub Code: BARDO 202	No. Of lecture hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and FE Marks: 70

Objectives:

- To enable the students to understand nature of Growth and Development.
- To make familiar the students about rural development process and Programme.

Module I: Growth and Development 16 Hours

Rural Development- Meaning, Nature and Scope - Factors Affecting Rural Growth - Economic Development- Definitions, Characteristics- and Measurement - Per Capita Income, Physical Quality of Life Index, Human Development Index.

Module II: Rural Development Theories 16 Hours

W.W. Rostow's Theory of Stages, Lewis-Fei-Ranis Model and Gandhian Approach to Rural Development.

Module III: Approaches to Rural Development 16 Hours

Early attempts for Rural Development - National Programmes for Rural Development, Community Development Programmes and Employment Guarantee Schemes.

Module IV: Rural Empowerment Programmes 8 Hours

Bharat Nirmana, Provisions of Urban Amenities in Rural Area(PU RA), Mahatma Gandhi National Rural Employment Guarantee Act - Features and Challenges.

Module V: Agencies for Rural Development 4 Hours

Government, Semi-Government Organisations, Co-Operative Institutions, Non-Government Organisations and Voluntary Agencies for Rural Development.

References:

1. K Vijayakumar Empowerment of weaker section future planning and strategies for Rural Development in India.
2. Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai, 2012.
3. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi, 2013-07-02.
4. S.K. Mishra and V.K. Puri- Economics of Development and Planning, Himalaya Publishing House, Mumbai, 2012.

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BA Economics: Semester III

BARDS 301: Agriculture and Rural Labour

Sub Code: BARDS 301	No. Of lecture hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and FE Marks: 70

Objectives:

- To enable the students to understand nature of Agriculture and Rural Labour.
- To make familiar the students about rural economy.
- To enable the students about land reforms.

Module I : Agriculture and Rural Labour **16 Hours**

Meaning, Importance, Characteristics of Agriculture: New Agricultural Strategy, Green Revolution, Recent Trends in Agriculture Development in India, Agricultural Policy in India.

Module II : Land Reforms in India **16 Hours**

Tenancy Systems –Meaning,Forms, Consequences; Land Reforms- Concepts, Importance, Progress and Current Status in India.

Module III: Farm Size and Efficiency in Rural Economy **16 Hours**

Meaning and Importance, Productivity and Profitability, Farm Size - Productivity and Profitability - Agriculture Productivity in India- Status, Problems, Remedies.

Module IV: Agricultural Labour **8 Hours**

Meaning, Types - Status and Magnitude - Socio-Economic Characteristics - Agricultural Labour Problems - Unemployment, Migration- Causes and Remedies.

Module V: Rural Labour **4 Hours**

Meaning, Types - Labour in Small and Cottage Industries. Rural Labour in Service Sector,Problems, Government Measures.

References:

1. Venkata Reddy, K. - Agriculture and Rural Development Himalaya Publication house.
2. Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai, 2012.
3. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi, 2013-07-02
4. S.K. Mishra and V.K. Puri- Economics of Development and Planning, Himalaya Publishing House, Mumbai, 2012

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BA Economics: Semester III

BARDO302: Basics of Indian Economy

Sub Code: BARDO 302	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and FE Marks: 70

Objectives:

- To understand and comprehend economic issues
- To understand basic concepts of economy

Module I	Introduction to Indian economy	15 Hours
	Characteristics of Indian economy, Indian economy as a developing economy, socio, economic, political and geographical factors which affecting the growth of Indian economy.	
Module II	Natural and human resources	10 Hours
	Natural resources- meaning, types and importance. Human resources- Meaning, Importance in economic development, population explosion, effects of population explosion and efforts of the government to control population explosion, man power planning.	
Module III	Agriculture	05 Hours
	Importance and problems of agriculture, land reforms, agricultural marketing- problems and measures. Irrigation- types.	
Module IV	Industry and Industrial labour	15 Hours
	Importance and problems of Indian industries-iron and steel, cotton textile, sugar, jute industries. Industrial policy 1991-importance and problems of small scale industry- industrial labour- characteristics and efficiency of labour.	
Module V	Economic Reforms in India	15 Hours
	New economic policy 1991- liberalization, privatization, globalization- financial sector reforms- foreign trade sector and growth- Indian budget.	

REFERENCES:

A N Agarwal : Indian Economy; Problems of development and planning. New age international(p) limited, New Delhi.

Government OF India, Economic Survey(Annual), Ministry Of Finance, New Delhi.

Government of India, Ministry of Finance, Economic Survey reports of recent years.

Government Of India, Planning Commision(2002), National Human Development Report.

I C Dhingra(2006): Indian Economy, S Chand and co. New Delhi.

R Dutt and KPM Sundharam (2007): Indian Economy, S Chand and Co. New Delhi.

S K Mishra and V K Puri(2006) : Indian economy, Himalaya Publishing House, Mumbai.

The UNDP, Human Development Reports of recent year.

The world Bank, World Development Reports of recent years.

Uma Kapila(2006): Indian Economy- Since Independence, Latest Edition, Academic Foundation, New Delhi.

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BA Economics: Semester IV

BARDS 401: Rural Industrialization

Sub Code: BARDS 401	No. of lecture hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and FE Marks: 70

Objectives:

- To enable the students to understand nature of Industrialisation
- To make familiar the students about rural development process.
- To enrich the students about Industrial Labour.

Module I: Rural Industrialisation **14 Hours**
Concept, Need and Importance - Growth of Rural Industries in India - Gandhian Approach and Modern Approach - Problems and Remedies of Rural Industrialisation.

Module II: Rural Industries in India **14 Hours**
Growth and Structure of Rural Industries, Current Status, Measures to Sustain Growth, Sickness - Remedial Measures.

Module III: Small Scale and Cottage Industries in Rural India **10 Hours**
Meaning, Definition, Role, Present Position, MSME - Industrial Policies and Programmes, Problems - KVIC and its Role.

Module IV: Rural Industrial Financing **12 Hours**
Sources of Credit - Institutional and Non -Institutional -Role of Commercial Banks, Co-operatives, Gramina Banks and NABARD.

Module V: Rural Industrial Labour **10 Hours**
Meaning, Importance, Types - Organized and Unorganized Rural Industrial Labour - Rural Industrial Labour Problems - Labour Turn Over - Migration.

References:

- 1 Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai, 2012.
- 2 Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi, 2013-07-02
- 3 S.K. Mishra and V.K. Puri- Economics of Development and Planning, Himalaya Publishing House, Mumbai, 2012.

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BA Economics: Semester VI

BARDO 402: Agricultural Economics

Sub Code: BARDO 402	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and FE: 70

Objectives:

- To provide theoretical knowledge in agricultural economics with reference to Indian agriculture.
- To equip the students to understand the problems and prospects of Indian agriculture

Module I AGRICULTURE AND ECONOMIC DEVELOPMENT 10Hours

Definition and scope of Agriculture Economics – Agriculture in a growing Economy – Subsistence Agriculture and its Modernization – Interdependence between Agriculture and Industry – Farming System : Traditional, Subsistence, Commercial, co-operative, Collective and State farming – Role of Agriculture in Economic development of a Nation.

Module II AGRICULTURE PRODUCTION IN INDIA 10 Hours

Features of Indian Agriculture : Farm size, and productivity relationship in Indian Agriculture – Extent of Employment and unemployment in Agriculture – Technical change and Labour adsorption – Agricultural wages – women in Agriculture – Wage discrimination.

Module III FACTORS AFFECTING AGRICULTURE GROWTH AND PRODUCTIVITY 10 Hours

Size of land holdings – Land Reforms – Supply of Inputs : Irrigation, Power, Seed and Fertilizer – Pricing of Inputs – Social forestry and Environment – Determination of the prices of Agricultural commodities – Agricultural prices policy in India – Crop Insurance.

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BA Economics: Semester V

BARDH 501: Rural Finance and Services

Sub Code: BARDH 501	No. Of lecture hours per week: 03
Maximum Marks: 100	Internal Marks: 30 and FE Marks: 70

Objectives:

- To enable the students to understand nature of Rural Finance & Services
- To make familiar the students about Growth and Development processes
- To enable the students to understand Rural Marketing Processes

Module I: Rural Finance in India 16 Hours

Need for Rural credit -Credit delivery mechanisms - Rural Co-operative Credit Societies - Long-term Rural Credit -New strategy for Rural lending.

Module II: Rural Institutional and Non -Institutional Finance in India 12 Hours

Sources - Nationalized Banks, RRBs, NABARD - Co-operative Sector and Micro Finance -Non-Institutional Rural Financial Services - NBFIs, SHGs - Issues and Problems.

Module III: Rural Marketing 12 Hours

Concept -Importance of Rural Marketing - Classification and Structure of Rural Marketing - Input Market and Output Market-Regulated markets -Ware Housing and Cold Storages - Problems & Remedies.

Module IV: Rural Co-Operative Marketing 12 Hours

Meaning and Definitions, Types, Structure-Role of Co-Operative markets,- State level Co-Cooperative marketing organizations, National Co-Operative Development Co-Operation (N.C.D.C) - Government Policy measures.

Module V: Rural Marketing Information and Pricing 12 Hours

Nature and Scope, Channels of Marketing information, Famers Service Centres - E-choupal -Support Price Policy in India.

References:

1. Meenu agarwal - Consumer behaviour and Rural Marketing in India.
2. Y. Subbarayudu and P Mohana Reddy-Regional Rural Banks and Rural Development
3. Vasant Desai: Rural Development inIndia, Himalaya Publishing House, Mumbai, 2012.
4. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi, 2013-07-02
5. Mishra S.K. and PuriV.K. - Economics of Development and Planning, Himalaya Publishing House, Mumbai, 2012
6. K Santha kumari-Regional rural banks; Performance and Perspectives.

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BA Economics: Semester V

BARDS 502: Regional Economics

Sub Code: BAECS 602b	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and FE: 70

Objectives:

- To understand the fundamentals of Regional Economics.
- To help students understand the impacts of globalization on regional economies.

Module I INTRODUCTION 10Hours

Definition and Scope of Regional Economics – Concepts of region – Types of Region –Importance of Regionalization – Regionalization Approaches – Indicators of Regional Development.

Module II SPATIAL MICRO ECONOMIC THEORY 10Hours

Determinants of Regional Location – Theories of Location – Von Thunen, Weber, Isaed, christaller, Losch on Location – Concentration vs Dispersal of Economic Activities.

Module III SPATIAL MACRO ECONOMIC THEORY 10Hours

Regional Social Accounting – Regional Growth Process – Regional Multiplies – Regional Input Output Analysis – Regional Business Cycle – Convergence and Divergence –Techniques for regional Economic Analysis

Module IV REGIONAL ECONOMIC POLICY AND REGIONAL DISPARITIES 15 Hours

Importance and Objectives of regional Economic Policy – Formulation of Regional Economic Policy – Tools – Techniques Implementation – Limitations Causes of regional Disparities – Indicators – Extent – Trends – Policies and Programmes to reduce Disparities – Regional Planning – Backward Area Development Programmes –Institutional and Policy framework.

Module V GLOBALIZATION AND REGIONALIZATION 15 Hours

Significance – Impact of New Economic Policy and Globalization on RegionalDevelopment – New Challenges and Policy Choices.

Text Book:

Richardson H.W (1969) Elements of Regional Economics, Penguin Harmendsworth

REFERENCES:

Shekhar Sudharshu (ed) (2003) Regional Planning in India, vol-I and II Anmol Publications, New Delhi.

Shrivastava O.S.(1992) Regional Economics : Theoretical issues, Anmol Publications ,New Delhi

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BA Economics: Semester V

BARDO 503: Basics of Karnataka Economy

Sub Code: BARDO 503	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and FE: 70

Objectives:

- To provide knowledge about the state of regional economy.
- To equip the students to understand the regional economic diversity & structure.

Module I	Introduction	10 Hours
	Characteristics of Karnataka economy- place of Karnataka economy in India – natural resources in Karnataka- human resources in Karnataka.	
Module II	Agriculture	10 Hours
	Importance of agriculture- problems in agriculture- land reforms – cropping pattern- irrigation and its style in Karnataka.	
Module III	Industry and infrastructure	10 Hours
	Major industries in Karnataka- problems and prospects- importance of small scale and cottage industries- problems and measures- transport system- IT industries in Karnataka.	
Module IV	State finance	15 Hours
	Source of revenue- sharing of central taxes and grants in Aid- heads of expenditure in Karnataka.	
Module V	Regional imbalances and planning	15 Hours
	Extent of disparities, causes and consequences, identification of backward areas- measures to reduce imbalance- High Power committee recommendations- Planning machinery, financing and implementations.	

REFERENCES:

DES Karnataka at glance- annual publication Government of Karnataka.

Government district development reports

Hanumantha Rao, regional disparities and development in Karnataka.

MV S gowda and DTN gowda- economic development of Karnataka, leading issues.

Planning department, economic survey of Karnataka, annual publication, Government Of Karnataka.

Reports of the High Power committee on redressal of regional imbalance in Karnataka (Najundappa Committee), June 2002.

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BA Economics: Semester VI

BARDH 601: Rural Infrastructure and Development

Sub Code: BARDH601	No. Of lecture hours per week: 03
Maximum Marks: 100	Internal Marks: 30 and FEMarks: 70

Objectives:

- To enable the students to understand nature of Rural Infrastructure
- To make familiar the students about development process & Rural Infrastructure
- To enable the students to understand Rural Communication.

Module I: Rural Infrastructure 12 Hours

Meaning, Components -Importance of Rural infrastructure, Growth of Rural Infrastructure - Infrastructure Policy- Rural Infrastructure Development Fund (RIDF).

Module II: Rural Transportation 14 Hours

Types and Structure - Road and Rail Co- ordination - Rural transportation problems - Various Schemes for Rural Transportation Development in India.

Module III: Social Infrastructure 14 Hours

Concept -Components of Social Infrastructure, Education, Health, Drinking Water - Sanitations -Issues, problems and Remedies.

**Module IV: Rural Communication and Information
Communication Technology 10 Hours**

Need, Sources, technology and Rural Communication, Issues and problems - Government policies for rural Communication.

Module V: Rural Energy 10 Hours

Meaning and types - Sources of rural energy, Rural electrification- Problems, Remedies and Programmes - Non-Renewable Energy.

References:

1. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi, 2013-07-02
2. Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai, 2012.
3. Mishra S.K. and Puri V.K. - Economics of Development and Planning, Himalaya Publishing House, Mumbai, 2012
4. Sukhadeo Thorat, Samita Sirohi- Rural Infrastructure, volume 4.
5. A N Agarwal-Indian economy, Vikas pub. House, Delhi.
6. P Adinarayana Reddy-Rural infrastructure and development.

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BA Economics: Semester VI

BARDS 602: Development and Environment Economics

Sub Code: BARDS 601	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and FE: 70

Objectives:

- To enable the students to study the various growth models and understand the applications of growth models in the determination of income employment in the developed and the emerging economies.
- To provide a understanding of basic issues in environmental economics.

Module I	ECONOMIC DEVELOPMENT	15 Hours
	Concept of Development – Definitions – Distinction between Economic Growth and development – Sustainable Development – Characteristics of Developing Countries –Measures of Economic Development : Gross National Product (GNP) – Per Capita Income, Net Economic Welfare, Physical Quality of Life Index (PQLI), human development Index (HDI), Gender Development Index(GDI), Gender Empowerment Measure(GEM), Human Poverty Index (HPI).	
Module II	GENERAL THEORIES OF ECONOMIC GROWTH	10Hours
	Adam Smith’s Theory, David Ricardo’s Theory, T.R. Malthus’ Theory, Karl Marx’s Theory, Schumpeter’s Theory, and Rostow’s Growth Theory.	
Module III	PARTIAL THEORIES OF ECONOMIC DEVELOPMENT	10Hours
	Labour Surplus Model (Arthur Lewis) – Big Push Theory – Critical Minimum Effort Thesis – Balanced v/s unbalanced Growth.	
Module IV	ENVIRONMENTAL ECONOMICS	10 Hours
	Introduction – Meaning, Nature and scope, Importance of the Study of Environmental Economics –relationship between environment and economic development – Meaning of Sustainable development and its Importance – Strategies of Sustainable development	

Module V POLLUTION AND ITS IMPACT ON THE ENVIRONMENT. 15 Hours

Meaning and Definitions of Pollution – Air Pollution, Water Pollution, Noise Pollution – Causes, Consequences, Various Methods to Control Pollution, Pollution and Externalities – Types of Externalities Divergence between Social Cost and private Cost.

Text Book:

Rajalaxmi and Dulasi Brinda, Environmental Economics.

REFERENCES:

Adelman, I. (1961), Theories of Economic Growth and Development, Stanford University Press, Stanford.

Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 3, Elsevier, Amsterdam.

Benjamin Higgins, (1968) Economic Development, W.W.Norton & Company. Inc. New York

Brown, M. (1966), On the Theory and Measurement of Technical Change, Cambridge University Press, Cambridge, Mass.

Chenery, H. and T.N. Srinivasan (Eds.) (1989), Handbook of Development Economics, Vols. 1 & 2, Elsevier, Amsterdam.

Karpagam Environmental Economics

Mishra S.K and V.K.Puri (2005), Economic Development and Planning, Himalaya Publishing House, Mumbai

Taneja M.L. and R.M.Myer (1995), Economics of Development and Planning, Shoban Lal Nagin Chand and Co, Delhi

Thirlwall A.P (2003) Growth and development - With Special reference to developing Economies, Palgrave Macmillan, New York

Todoaro. M.P (1991), Economic Development in the Third World, Orient Longman, united Kingdom

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BA Rural Development: Semester VI

PW607: Project Work

Sub Code: PW607	No. of Contact Hours per week : 04
MaximumMarks: 100	Internal Marks : 30 and Report Evaluation: 70

VSKU Guidelines for Project Work

Objectives:

1. To provide an opportunity for students to apply theoretical concepts in real life situations at the work place;
2. To sensitize students to the nuances of corporate culture and familiarize them with the corporate code of behavior;
3. To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks;
4. To enable students discover their professional strengths and weaknesses and align them with the changing economic and business environment;
5. To sharpen domain knowledge and provide cross functional skills.
6. To expose the students to the current economic and business environment.
7. To learn apply multidisciplinary concepts, tools and techniques to solve organizational problems.
8. To understand the processes involved in the working of the various functional departments of the organization.
9. To know the current status of a particular economic /business/NGO unit.
10. To create awareness for various research topics in the economic and business environment.

General Guidelines:

- A. Nature of project work:** The student will have to identify a project work in Political Science or business enterprise that matches the student's area of specialization. Project work is a combination of In-plant study and a research project. Students are expected to study the functioning of an organization, identify a problem area and

provide suggestions to overcome the problems. No two students of the Department/College shall work on the same topic in the same organization. Students can take field based research in different sectors of the economy.

B. No two students of the department/college shall work on the same problem in the same organization.

C. Duration of project work: The project works shall be for a period of ONE SEMESTER. Students are expected to take up the preliminary work such as identifying the organization, finalization of topic and review of literature during the previous semester itself and start the Internship/ project work.

D. Guide: guide of the project work is a faculty member working in Political Science department of the VSKU/affiliated colleges where **Bachelor of Arts in Rural Development** program offered.

E. Schedule to be followed before commencement of Internship [During V semester of the Bachelor of Arts]

Activity	Time-line	Remarks
Identifying the Organization and Problem Identification	Fi 1 st two weeks	Student individually identifies an organization and identifies problem for his/her study, according to his/her interest
Problem Statement	3r 3 rd week	His/her interests discussed with guide.
Research design	4t 4 th week	Discussion with internal guide to decide on suitable design for the research
Synopsis preparation	5th and 6 th week	Preparation of synopsis* incorporating the Objectives
Presentation of synopsis	7th and 8th Week	The student will present Synopsis with the detailed execution plan to the internship committee** who will review and may a) approve, b) approve with modification or c) Reject for fresh synopsis.
Approval status	9th and 10th Week	The approval status is submitted to Chairman, UG Department of Political Science who will officially give

Activity	Time-line	Remarks
		concurrency for execution of the internship/Project work.

Structure of Synopsis

Synopsis is a 3-5 pages hard copy document and to be submitted to the Chairman with the signatures of Internal Guide and the Student.

Page	Content
Page 1	<ol style="list-style-type: none"> Title Contact addresses of student -with details of internal Guide
Page 2	<ol style="list-style-type: none"> Introduction with objectives, Review of articles/literature about the topic with source of information Expected results (300 words).
Page 3	<ol style="list-style-type: none"> Time-Activity Chart
**Composition of the Internship Committee in the department <ol style="list-style-type: none"> Chairman of UG Department Domain Expert Guide 	

Schedule to be followed during Project Work [In VI semester]

Activity	Time-line	Remarks
Understanding structure, culture and functioning of the organization.	20 Days	Student should understand products /services and problems of the organization.
Preparation of research instrument for data collection	30 Days	Discussion with the guide for finalization of research instrument in his/her domain and submit the same to the guide. (First presentation to Internship Committee)

Activity	Time-line	Remarks
Data collection and processing	30 Days	Data collected to be edited, coded, tabulated and present for analysis with the guide's suggestions. (Second presentation to Internship Committee)
Analysis and finalization of report	25 Days	Students must use appropriate and latest statistical tools and techniques for analyzing the data (It is mandatory to use latest statistical packages whose results should be shown in the report) (Third presentation to Internship Committee)
Submission of report	15 Days	Final report should be submitted to the university before two week of the commencement of theory examination.

F. Format of the Internship report:

- a. **The report shall be prepared using a MS Word** processor with Times New Roman font sized 12, on a page layout of A4 size with 1” margin on all three sides and left with 1.5”, double line spacing and only front side print, [no back-to-back print]. The report may not exceed 85 pages.

G. Submission of report:

- a) Students should submit **TWO** copies of report in Hard bound “**Navy Blue**” color with Golden Embossing or screen-printing.
- b) Students should also submit the report in electronic form [CD].
- c) Only, in PDF file to the department and colleges where **Bachelor of Arts in Panchayathraj institutions** program offered. Colleges in turn shall submit ONE copy of the report and CD of their students along with a consolidated master list with university registration number, Name of the student, and Title of the report to the Examination Section, VSKUB before the commencement of the theory examinations.

H. Publication of research findings:

- a) Students expected to present their research findings in seminars/conferences/technical events/fests or publish their research work in journals in association with their internal guide of the department with VSKU

Bellary affiliation as a tag. Appropriate weightage should be given to this in the internal evaluation of the project report.

I. Evaluation:

- a) The project report of a candidate shall be assessed for maximum of 100 marks consisting of 70 marks for report evaluation by the University and 30 marks for viva-voce examination.
- b) **Evaluation:** An Examiner appointed by the BOE, shall do evaluation for maximum of SEVENTY (70) marks.
- c) **Viva-voce/Presentation:** A viva-voce examination will be conducted for thirty [30] marks at the College, by the examiners appointed by the University. Each student is expected to give a presentation of his/her work.

The Candidate who fails to attend and/or fulfill the requirements of the course shall not be eligible and he/she shall re-register for the course when offered.

J. Marks allocation for Project report:

Evaluation by an Examiner appointed by University for 70 Marks		
Sl. No	Aspects	Marks
1	Introduction and Methodology	15
2	Industry and Company profile/ Profile of the study area	10
3	Theoretical Background of the Study	15
4	Data Analysis and interpretation	15
5	Summary of Findings, suggestions and Conclusion	15
Total		70

Viva-voce by Examiner appointed by University for 30 Marks		
Sl. No	Aspects	Marks
1	Presentation Skills	05
2	Communication Skills	05
3	Subject Knowledge	05
4	Objective of the study/Methodology	05
5	Analysis using Statistical tools and Statistical Packages	05
6	Findings and appropriate suggestions	05
Total		30

Project Report on

(Title of the Report in Capital Letters with inverted commas)

BY

(Student Name)

(Registration Number)



Submitted to

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY, BELLARY

In partial fulfilment of the requirements for the award of the degree of

Bachelor of Arts in -----

Under the guidance of

INTERNAL GUIDE

(Name)

(Designation)

**Department of Economics,
Vijayanagara Sri Krishnadevaraya University,
Jnana Sagara Campus, Vinayaka Nagar, Cantonment, Bellary-583 104**

2017-2018

DECLARATION

D E C L A R A T I O N

I, the undersigned, hereby declare that the Project Report titled “-----
-----” written and submitted by me to Vijayanagara Sri Krishnadevaraya
University, Bellary in partial fulfilment of requirements for the Award of Degree of Bachelor
of Arts in ----- under the guidance of _____ is my
original work and the conclusions drawn therein are based on the material collected by
myself.

Place: Bellary

Signature

Date:

(Name Research Student)

CERTIFICATE

This is to certify that the Project Report titled “-----
-----” which is being submitted herewith for the award of the degree of Bachelor
of Arts in ----- of Vijayanagara Sri Krishnadevaraya University, Bellary is
the result of the original research work completed by Mr. _____ bearing
URN (xxxx), under my supervision and guidance and to the best of my knowledge and belief
the work embodied in this Project Report has not formed earlier the basis for the award of
any degree or similar title of this or any other University or examining body.

Signature of Research Guide

Signature of the HOD in Case of affiliated College

Place:

Date:

Signature of the Chairman/Principal

Place: Bellary

Date:

COMPANY CERTIFICATE:

This certificate is to be obtained on original letterhead of the company by the project student where he/she carried out project work. For example

CERTIFICATE or TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Mr/Miss/Mrs.....** has worked in the ----- department from 7th May 2017 to 7th July 2017 in our organization. During this period, he successfully completed the work assigned to him. He has been sincere, hardworking and punctual in his work. I wish good and prospers carrier for his future.

Signature

[Name of the Person}

Designation with Office Seal

Note: The above-cited content certificate is to be obtained on original letterhead of the company by the project student where he/she carried out project work.

F. CONTENT PAGE

CONTENTS		
Items		Page No.
ACKNOWLEDGEMENT		Roman No
LIST OF TABLES		Roman No
LIST OF FIGURES		Roman No
CHAPTER I:	Introduction	Arabic No
CHAPTER II:	Profile of the Organization	Arabic No
CHAPTER III:	Research Design and Methodology	Arabic No
CHAPTER IV:	Data Presentation, Analysis and Interpretation	Arabic No
CHAPTER V:	Findings and suggestions	Arabic No
BIBLIOGRAPHY		Arabic No
ANNEXURE		Arabic No

G. ACKNOWLEDGMENT

A page for Acknowledgment

Here the students can acknowledge for the people who are concern to the work and project. For example:

ACKNOWLEDGMENT

I take this opportunity as privilege to express my deep sense of gratitude to my research guide Dr./Shri _____, [Designation], Department of -----, **Vijayanagara Sri Krishnadevaraya University, Bellary** for his continuous encouragement, invaluable guidance and help for completing the present research work.

I am deeply indebted to Dr. _____, Chairman/HOD/Principal, **Department of -----, Vijayanagara Sri Krishnadevaraya University, Bellary or College** for being a source of inspiration to me and I am indebted to him for initiating me in the field of research.

I am deeply grateful to all authorities of the **Vijayanagara Sri Krishnadevaraya University, Bellary** without their help completion of the project was highly impossible.

I take this opportunity as privilege to articulate my deep sense of gratefulness to the Managing Director, and the staff of the ----- of Company for their timely help, positive encouragement and without their help completion of the project was highly impossible.

I wish to express a special thanks to all teaching and non-teaching staff members, the **Vijayanagara Sri Krishnadevaraya University, Bellary** for their forever support. Their encouragement and valuable guidance are gratefully acknowledged. I would like to acknowledge my all my family members, relatives and friends for their help and encouragement.

Place: Bellary

Date:

Name of the Student

H. LIST OF TABLES A PAGE FOR LIST OF TABLES

LIST OF TABLES		
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Table No. 5.2		

Tables may be more or less depending upon the tables in the each chapter

I. LIST OF FIGURES

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LIST OF FIGURES		
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Figures may be more or less depending upon the figure in the each chapter

LIST OF ABBREVIATIONS

All the abbreviations used in the research project should be listed alphabetically here.

For example

ACCSs	:	Agricultural Credit Co-operative Societies
AMUL	:	Anand Milk Union Limited
DSO	:	District statistical Office
EEC	:	European Economic Community
FYPs	:	Five-Year Plans
GATT	:	General Agreement on Trade and Tariff
GOI	:	Government of India
ICA	:	International Co-operative Alliance
IDA	:	International Development Association

EXECUTIVE SUMMARY OF THE PROJECT

This page should consist of the executive summary of research project carried out by the project student/researcher.

BA Semester Degree Examinations

Rural Development

Paper Code:
Title:

Paper

Time: 3 Hours

Max. Marks: 70

Instruction: Answer all Sections

SECTION-A

Answer any **Ten** of the following

(10X2=20)

- Q1. English version followed by Kannada in next line
- Q2.
- Q3.
- Q4.
- Q5.
- Q6.
- Q7.
- Q8.
- Q9.
- Q10.
- Q11.
- Q12.

SECTION-B

Answer any **TWO** of the following

(2X10=20)

- Q13. – Q16

SECTION-C

Answer any **Two** of the following

(2X15=30)

- Q17- Q20.