



**VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY**

**JNANASAGARA CAMPUS, BALLARI-583105**

**Department of Studies in  
Political Science**

**II Semester Syllabus**

**Bachelor of Arts**

**With effect from 2021-22 and onwards**

## B A Political Science Discipline

<b>Semester II</b>				
<b>Course</b>	<b>Paper</b>	<b>Credits</b>	<b>No. of Teaching Hours/Week</b>	<b>Total Marks/ Assessment</b>
<b>DSC-3</b>	<b>Western Political Thought</b>	<b>3</b>	<b>3</b>	<b>100 (60+40)</b>
<b>DSC-4</b>	<b>Indian National Movement and Constitutional Development</b>	<b>3</b>	<b>3</b>	<b>100 (60+40)</b>
<b>OE-2</b>	<b>Indian Polity: Issues and Concerns</b>	<b>3</b>	<b>3</b>	<b>100 (60+40)</b>

## Semester-II

### DSC -3: WESTERN POLITICAL THOUGHT

<b>Course Title: WESTERN POLITICAL THOUGHT</b>	<b>Course code: 21BA2C3PS3</b>
<b>Total Contact Hours: 42</b>	<b>Course Credits: 03</b>
<b>Internal Assessment Marks: 40</b>	<b>Duration of SEE: 03 Hours</b>
<b>Semester End Examination Marks: 60</b>	

**Course Outcomes (CO's):** The Syllabus is designed to understand Political Philosophy, traditions that evolved in Europe from Ancient to the beginning of modern era. To examine the contributions of the Greek, Medieval and early Modern thinker's Philosophical thought.

**At the end of the course, students will be able to:**

1. And get an introduction to the Schools of Political Thought and Theory making in the West.
2. And introduce the richness and variations in the political perceptions of Western Thinkers.
3. And familiarize themselves to the Thought and Theory of Western Philosophy.

### DSC-3: WESTERN POLITICAL THOUGHT

<b>Unit</b>	<b>Contents of Course-3</b>	<b>42Hours</b>
1	<b>Chapter -1</b> Salient Features of the Greek Political Thought. <b>Chapter-2 Plato:</b> Theory of Justice and Philosopher King. <b>Aristotle:</b> State and Its Classification, Theory of Revolution	<b>9 Hours</b>
2	<b>Chapter- 3</b> Salient Features of Medieval - Political Thought, Christian Tradition. <b>Chapter-4 St. Thomas Aquinas:</b> Church v/s State. <b>St. Augustine:</b> Theory of Two Swords.	<b>9 Hours</b>
3	<b>Chapter-5 Machiavelli:</b> On Politics and State Craft, Views on Ends and means. <b>Hobbes:</b> Theory of Sovereignty. <b>Chapter-6 Locke:</b> Social Contract and Theory of Government, Tolerance; <b>Rousseau:</b> Social Contract, General Will.	<b>8 Hours</b>

4	<p><b>Chapter-7 Bentham:</b> Theory of Utilitarianism  <b>J.S. Mill:</b> Views on Liberty.</p> <p><b>Chapter-8 A. Hegel -</b> Dialectical Materialism  <b>B. Karl Marx -</b> Classless and stateless society.</p>	<b>8 Hours</b>
5	<p><b>Chapter-9 Jurgen Habermas-</b> Communicative action, PublicSphere,  Theory of truth and knowledge</p> <p><b>Chapter-10 Hannah Arendt-</b> Theory of Action, Modernity,Conception of  Citizenship.</p>	<b>8Hours</b>

**References:**

1. G.H. Sabine. A History of Political Theory. New Delhi: J.L. Thorson, Oxford and IBH, 1937.
2. M. Butterfield, The State Craft of Machiavelli, New York: The Macmillan Company, 1956.
3. H. Warrender. The Political Philosophy of Hobbes: His Theory of Obligation, Oxford:Clarendon Press, 1957.
4. A. Hacker, Political Theory: Philosophy, Ideology, Science New York, Macmillan, 1961.
5. C.E. Vaghan. The Political Writings of Jean Jacques Rousseau, 2 Vols. New York, JojnWiley, 1962.
6. L. Colleti. From Rousseau to Lenin. New Delhi: Oxford University Press, 1969.
7. Ernest Barker, Greek Political Theory: Plato and his Predecessors. London: Methuen & Co.,1970.
8. O.P. Bakshi; Politics and Prejudice: Notes on Aristotle's Political Theory. Delhi: The DelhiUniversity Press, 1975.
9. C.L. Wayper, Political Thought. Bombay: B.I. Publication, 1977.
10. J. Coleman, 'A History of Political Thought: From Ancient Greece to Early Christianity,Oxford, Blackwell Publishers, 2000.
11. A. Skoble and T. Machan, 'Political Philosophy: Essential Selections', New Delhi, PearsonEducation, 2007.
12. D. Boucher and P. Kelly, (eds) 'Political Thinkers: From Socrates to the Present', Oxford,Oxford University Press. 2009
13. Mukherjee, Subrato and Susheela Ramaswamy, 'History of political Thought: Plato to Marx', PHI Publishers, New Delhi, 2011.
14. M.A. Shepard, "Sovereignty at the Crossroads: A Study of Bodin", Political Science QuarterlyXLV, pp.580-603.

**Exercise:**

1. Compare Greek State with the Roman state and make points.
2. Imagine the present situation with that of Contractualist's Social Contract Theory and write the summary.
3. Can we have a classless society in the modern world? Comment.

## Semester-II

### DSC -4: INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT

<b>Course Title: INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT</b>	<b>Course code: 21BA2C4PS4</b>
<b>Total Contact Hours: 42</b>	<b>Course Credits: 03</b>
<b>Internal Assessment Marks: 40</b>	<b>Duration of SEE: 03 Hours</b>
<b>Semester End Examination Marks: 60</b>	

**Course Outcomes (CO's):** To familiarize the students with the ideas of Nationalism and contemplate on how colonial rule was overthrown by the Indian Nationalists. To acquaints the students with the problems of Independent India. To enable the students to understand the role of India in World affairs and the contributions of great men towards freedom.

**At the end of the course, students will be able to:**

1. Understand how the colonial rule was overthrown by the Indian nationalists.
2. Appreciate the ideals and values of Gandhi that resulted in freedom.
3. Examine the problem of Independent India and the role played by great leaders in solving them.

### DSC -4: INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT

<b>Unit</b>	<b>Contents of Course-4</b>	<b>42Hours</b>
1	<b>Chapter -1</b> Indian National Movement: Features <b>Chapter-2</b> The Liberal, The Extremist and Revolutionary Phase	<b>8 Hours</b>
2	<b>Chapter- 3</b> The Gandhian Phase: Non-Cooperation movement. <b>Chapter-4</b> Civil Disobedience Movement and the Quit India Movement.	<b>9 Hours</b>
3	<b>Chapter-5</b> Morley-Minto Reform Act of 1909, Montague Chelmsford Act of 1919: main provisions and Dyarchy. <b>Chapter-6</b> The Nehru Report and Jinnah's 14-point Formula.	<b>9 Hours</b>

4	<p><b>Chapter-7</b> Government of India Act of 1935: main provisions: Round Table, provincial Autonomy and federal system.</p> <p><b>Chapter-8</b> Indian Independence Act of 1947: main provisions,</p>	<b>8 Hours</b>
5	<p><b>Constituent Assembly Debates on Chapter-9</b> Citizenship and State Structure</p> <p><b>Chapter-10</b> Minority Rights, Fundamental Rights. Language and National Integration. (The above three should be discussed in the context of Constituent Assembly Debates)</p>	<b>8Hours</b>
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Sarkar, S. Modern India (1885-1847). New Delhi: Macmillan, 1983.</li> <li>2. Jalal, A. and Bose, S. Modern South Asia: History, Culture, and Political Economy. NewDelhi: Oxford University Press, 1997.</li> <li>3. Thapar, R. 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) Contemporary India: Transitions. New Delhi: Sage Publications, 2000.</li> <li>4. Smith, A.D. Nationalism. Cambridge: Polity Press, 2001.</li> <li>5. Bandopadhyay, S. From Plassey to Partition: A History of Modern India. New Delhi: OrientLongman, 2004.</li> <li>6. Islam, S. 'The Origins of Indian Nationalism', in Religious Dimensions of Indian Nationalism. New Delhi: Media House, 2004.</li> <li>7. Mani, B.R. Debrahmanising History, Dominance and Resistance in Indian Society. NewDelhi: Manohar Publishers, 2005.</li> <li>8. Chatterjee, P. 'A Brief History of Subaltern Studies', in Chatterjee, Partha Empire &amp; Nation:Essential Writings (1985-2005). New Delhi: Permanent Black, 2010.</li> </ol>		

**Exercise:**

1. Think over a situation in India and identify at least two political and socio-economic conditions that are present and two that are not present in Indian democracy.
2. List out in a table giving some democratic roles of a citizen; explore yourself how democratic you are.
3. Write some good qualities required in a citizen.

## Semester-II

### OEC -2 : INDIAN POLITY: ISSUES AND ONCERNS

<b>Course Title: INDIAN POLITY: ISSUES AND CONCERNS</b>	<b>Course code: OEC -2</b>
<b>Total Contact Hours: 42</b>	<b>Course Credits: 03</b>
<b>Internal Assessment Marks: 40</b>	<b>Duration of SEE: 03 Hours</b>
<b>Semester End Examination Marks: 60</b>	

Course Outcomes (CO's): To make the students aware on different issues that exists in Indian polity. Through this paper students need to understand the emerging issues and their causes to the Indian Democracy.

**At the end of the course, students will be able to:**

1. Understand the reasons behind the causes of these issues and also the constitutional provisions that existed.
2. Familiarize with the debates that emerged.
3. Be able to suggest the measures to control such issues.

### OEC -2 : INDIAN POLITY: ISSUES AND ONCERNS

<b>Unit</b>	<b>Contents of Course -2</b>	<b>42Hours</b>
1	<b>Chapter -1 National Integration and Social Harmony</b> - Meaning and Need of National Integration. <b>Chapter-2</b> Suggestions for securing National Integration.	<b>9 Hours</b>
2	<b>Chapter- 3 Society and Politics in India:</b> Caste and Its Impact. <b>Chapter-4</b> Problems in understanding caste system as a social system in India and Role of Caste and its Impact on Indian Polity.	<b>9 Hours</b>

3	<b>Chapter-5 Language-</b> Role and Constitutional Provisions,Issues. <b>Chapter-6 Religion and Local Traditions -</b> Role and Constitutional Provisions	<b>8 Hours</b>
4	<b>Chapter-7 Development and Inclusiveness:</b> Issues and Concerns <b>Chapter-8 Regionalism –</b> Reasons for the Growth, Forms and Measures.	<b>8 Hours</b>
5	<b>Chapter-9 Regionalism –</b> Reasons for the Growth, Forms and Measures. <b>Corruptions-</b> Causes and Measures <b>Chapter-10 Celebrating Diversity –</b> Consensus and Challenges.	<b>8Hours</b>
<b>References:</b>		
<ol style="list-style-type: none"> <li>1. M. Galanter, ‘The Long Half-Life of Reservations’, New Delhi:Permanent Black, 2002.</li> <li>2. Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India’s Living Constitution: Ideas, Practices, Controversies, New Delhi:Permanent Black, 2002.</li> <li>3. C. Jaffrelot, ‘The Politics of the OBCs’, in Seminar, Issue, 2005.</li> <li>4. Singh, M.P. &amp; Saxena, R. Indian Politics: Contemporary Issues and Concerns. New Delhi:PHI Learning, 2008.</li> <li>5. Vanaik, A. &amp; Bhargava, R. (eds.) Understanding Contemporary India: Critical Perspectives.New Delhi: Orient Blackswan, 2010.</li> <li>6. Dunkin Jalaki "Bharatadalli Jativyavste ideye?", Malladahalli Publication, Malladahalli.</li> </ol>		

**Exercise:**

1. Classify the major factors which are an impediment to National Integration and give yoursuggestions
2. Identify the terrorist’s group in the world
3. Make a point on 2011 Anti- Corruption movement in India.



**BCS Question Paper Pattern for UG Semester End**  
**Examination with effect from the AY 2021-22**

**Languages /Discipline Core Courses (DSC) & Open Elective**  
**Courses (OEC)**

**Paper Code:**

**Paper Title:**

**Time: 3 Hours**

**Max. Marks: 60**

**Instruction:** Answer all Sections

**SECTION-A**

1. Answer the following sub-questions, each sub-question carries **ONE** mark. (10X1=10)

a).

b).

c).

.

.

j).

**Note for Section-A:** Two sub-questions from each unit.

**SECTION-B**

Answer any **FOUR** of the following questions, each question carries **FIVE** marks. (4X5=20)

2.

3.

4.

5.

6.

7.

**Note for Section-B:** Minimum One question from each unit (Q No 2 to 6) and remaining one question from unit II to V (Q.No. 7)

**SECTION-C**

Answer any **THREE** of the following questions, each question carries **TEN** marks. (3X10=30)

- 8.
- 9.
- 10.
- 11.
- 12.

**Note for Section- C:** One question from each unit. Sub-questions such as ‘a’ and ‘b’ may be given for a question in section-C only.

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**SEC & AECC Subjects**

**Paper Code:**

**Paper Title:**

**Time: 1 Hours**

**Max. Marks: 30**

There shall be Theory examinations of **Multiple Choice Based Questions [MCQs]with Question Paper of A, B, C and D Series** at the end of each semester for **AECCs (Environmental Studies and (ii) Constitution of India)** and **SECs (SEC-1: Digital Fluency, SEC-2: Artificial Intelligence, SEC-3: Cyber Security and SEC-4: Societal Communication)** for the duration of **One hour (First Fifteen Minutes for the Readiness of OMR and remaining Forty-Five Minutes for Answering thirty Questions)**. The Answer Paper is of OMR (Optical Mark Reader) Sheet.

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**Note:**

**Add the Scheme of Evaluation of UG ----- practicals.**