

#### VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY JNANASAGARA CAMPUS, BALLARI-583105

# Department of Studies in Sociology II Semester Syllabus

**Bachelor of Arts** 

With effect from 2021-22 onwards

#### **Table of Contents:**

| Semester | Subject                            | Course<br>Category | Credits | Page<br>No. |
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|          | Sociology of Rural Life in India   | DSC 4              | 3       | 5,6         |
|          | Social Development in India        | OEC 2              | 3       | 7,8         |

#### Semester-II

#### **DSC 3: Foundations of Sociological Theory**

| <b>Course Title: Foundations of Sociological Theory</b> | Course code: 21BA2C3SO3  |  |
|---|--------------------------|--|
| Total Contact Hours: 42 hours                           | Course Credits: 3        |  |
| Internal Assessment Marks: 40                           | Duration of SEE: 3 hours |  |
| Semester End Examination Marks: 60                      |                          |  |

#### Course Outcomes (CO's):

#### At the end of the course, students will be able to:

- 1. Contextualise the social and intellectual background of classical sociologists
- 2. Appreciate the contemporaneity of classical sociological thought
- 3. Appreciate the need for thinking in theoretical terms and concepts
- 4. Demonstrate Basic Understanding of Theory and Research

**DSC 3: Foundations of Sociological Theory** 

| Unit         | Description   | Hours  |  |
|--------------|---|--------|--|
| 1            | Auguste Comte: Intellectual context, Positivism, Law of Three Stages, Classification of Sciences.   |        |  |
| 2            | Herbert Spencer: Theory of Social Evolution, Organic Analogy, Types of Society  | 6      |  |
| 3            | Karl Marx: Dialectical Materialism, Economic Determinism, Class<br>Struggle, Alienation.<br>George Simmel: Formal Sociology, Theory of Sociation, Theory of<br>Conflict | 14     |  |
| 4            | Emile Durkheim: Social Facts, Division of Labour in Society, Suicide, Sociology of Religion.  | 08     |  |
| 5            | Max Weber: Social Action, Ideal Types, Bureaucracy, Types of<br>Authority, Protestant Ethics and Spirit of Capitalism   | 08     |  |
| Refere<br>1. | nces: Abraham, Francis 1984, Modern Sociological Theory, Longman, Delhi.  | Orient |  |

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- 3. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York.
- 4. Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur.
- Corrigall-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada.
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- Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W W Norton, New York
- 10. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
- 11. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
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- 16. Macionis, John 2018, Sociology Global Edition, Pearson, England
- 17. Morrison, Ken 1995, Marx, Durkheim, Weber: Formation of Modern Social Thought, Sage Publications, London
- 18. Turner, Jonathan 1987, The Structure of Sociological Theory, Rawat Publications, Jaipur.
- 19. Zeitlin, Irving M 1998, Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publications, Jaipur.
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#### Semester-II

#### **DSC 4: Sociology of Rural Life in India**

| Course Title: Sociology of Rural Life in India | Course code: 21BA2C4SO4  |  |
|--|--------------------------|--|
| Total Contact Hours: 42 hours                  | Course Credits: 3        |  |
| Internal Assessment Marks: 40                  | Duration of SEE: 3 hours |  |
| Semester End Examination Marks: 60             |                          |  |

#### Course Outcomes (CO's):

#### At the end of the course, students will be able to:

- 1. Understand the myths and realities of village India constructed by Western scholars
- 2. Understand the changes in land tenure systems and consequences
- **3.** Appreciate the role of traditional social institutions and how they have responded to forces of change
- 4. Make an informed analysis of various development programmes and challenges encountered

**DSC 4: Sociology of Rural Life in India** 

| Unit | Description   | Hours |
|------|---|-------|
| 1    | Rural and Agrarian Social Structure: Social Construction of Rural Societies: Myth and Reality (M N Srinivas) Agrarian Social Structure: Land Tenure Systems (Colonial Period); Post-Independence Indian Land Reform Laws Commercialisation of Agriculture, Commodification of Land    | 15    |
| 2    | Themes of Rural Society in India: Rural Caste and Class Structure Gender and Agrarian Relations   | 5     |
| 3    | Panchayat Raj System and Rural Politics: History of Panchayat Raj System in India- Relationship between rural development and Politics. Panchayat Raj as an agent of Rural Development: Women Empowerment, Impact of Panchayat Raj system on Rural India, Merits and Weakness of PRS. |       |

| 4 | Agencies of Rural Market: Actors in Market - Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries. Emergence of Online and Virtual Commodity Markets - Features and Impact on Traditional Sellers and Buyers | 5  |
|---|---|----|
| 5 | Rural Development: Induced Intervention: PURA, MGNREGA, Swach Bharat Abhiyan, Akshara Dasoha, Water and Land Development Schemes. Challenges to Sustainable Rural Development: Casteism, Factional Politics, Natural Calamities (Droughts and | 12 |
|   | Floods), Utilisation of Water, Fertilisers and Pesticides   |    |

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- 3. Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse Abusal in India: A Regional Scenario, GRIN Publishing, Munich.
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- 13. EA¢gÁ Dgï. 2016, °ÉLÄŲ °ŘÄ ªÄvÄÚ °ÉEÃgÁI (¥ÌEÁªÁt ¥ÌMRÁiİè2009-2013 gìPÌGÚÉ °ÉE¸ÌZÁj CAPÄtzŘè¥ÌRÀnvŘÁzÀ°AUÀªÄ¸ÑAÄEÄß PÄjvÀ ŞgÌPÌMÄÄ) ¥ÌRÀN ¥ÌRÁ±ÌEÀªÉÇÆgÄ.
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#### Semester-II

#### **OEC 2: Social Development in India**

| Course Title: Social Development in India | Course code: 21BA2O2SO2  |  |
|---|--------------------------|--|
| Total Contact Hours: 40 hours             | Course Credits: 3        |  |
| Internal Assessment Marks: 40             | Duration of SEE: 3 hours |  |
| Semester End Examination Marks: 60        |                          |  |

#### **Course Outcomes (COs):**

#### At the end of the course, students will be able to:

- 1. Distinguish between growth and development
- 2. Appreciate the importance of social component of development
- 3. Appreciate the need for sustainable and inclusive human development
- 4. Recognise the necessity for focus on changing social values to realize the full potential of growth.

#### **OEC 2: Social Development in India**

| Un | Description   | Hours |
|----|---|-------|
| it |   |       |
|    | Social Change and Development:  |       |
| 1  | Rethinking Development: From economic development to social development and Human Development Index (HDI) | 5     |
|    |   |       |
| 2  | Development: Concept -Change:   | 9     |
|    | Values and social relations as development; S C Dube's contributions;                                     |       |
|    | Importance of Social Development.   |       |
|    | Indian thinking about Social Development - Swami Vivekananda,   |       |
|    | Ravindranath Tagore, M K Gandhi and Dr B R Ambedkar   |       |
|    | Components of Social Development:   |       |
| 3  | Political Freedom, Economic Facilities.   | 10    |
|    | Social Opportunities, Transparency, Security  |       |

|   | Challenges to Social Development:                                    |   |
|---|--|---|
| 4 | Sustainable and Inclusive Development, Environmental Sustainability- |   |
|   | Challenges and Facilitating Factors of Social Development.           |   |
|   | Models of Social Development:  |   |
| 5 | Responsible Private Corporations, Redressing Regional Imbalance,     | 8 |
|   | Harnessing Demographic Dividend.                                     |   |

#### Reference:

- 1. Alvin Y 1990 Social Change and Development. Sage Publication.
- 2. Dayal, P 2006 Gandhian Theory of Reconstruction. Atlantic
- Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
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- 6. Rai, Hirendranath 2013 Economic Thinking of Swami Vivekananda, Mahatma Gandhi and Ravindranath Tagore : Advaita Ashrama Calcutta
- 7. Sen, Amartya 1999 Development as Freedom, Oxford University Press, Delhi
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## CBCS Question Paper Pattern for UG Semester End Examination with effect from the AY 2021-22

### <u>Languages / Discipline Core Courses (DSC) & Open ElectiveCourses (OEC)</u>

| Paper Code:                                | Paper Title:                                       |                |
|--|--|----------------|
| Time: 3 Hours                              |  | Max. Marks: 60 |
| Instruction: Answer all Sections           |  |                |
|  | SECTION-A  |                |
| 1. Answer the following sub-question       | ns, each sub-question carries <b>ONE</b> mark.     | (10X1=10)a)    |
| b).  |  |                |
| c).  |  |                |
|  |  |                |
|  |  |                |
| j).  |  |                |
| Note for Section-A: Two sub-questio        | ns from each unit.                                 |                |
|  | SECTION-B  |                |
| Answer any <b>FOUR</b> of the following qu | uestions, each question carries <b>FIVE</b> marks. | (4X5=20)2.     |
| 3.   |  |                |
| 4  |  |                |

| _ |   |
|---|---|
| h |   |
| J | ٠ |

6.

7.

**Note for Section-B**: Minimum One question from each unit (Q No 2 to 6) and remaining one question from unit II to V (Q.No. 7)

#### **SECTION-C**

Answer any **THREE** of the following questions, each question carries **TEN** marks. (3X10=30)8.

9.

10.

11.

12.

**Note for Section- C:** One question from each unit. Sub-questions such as 'a' and 'b' may be given fora question in section-C only.

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## The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) of a course shall be as under;

| Sl.N. | Activities   | C1<br>marks | C2<br>marks | Total IA<br>Marks |
|-------|--|-------------|-------------|-------------------|
| 01    | Session Test   | 15          | 15          | 30                |
| 02    | Seminars/Presentations/Activity                        | 05          | -           | 05                |
| 03    | Case study /Assignment / Fieldwork / Project work etc. | -           | 05          | 05                |
|       | Total  | 20          | 20          | 40                |

Suggested Continuous Assessment Session Test (Sl.No.01)(15 marks) (C1 & C2) question paper pattern:

Paper Code: Paper Title:

Time: 1 hour Max Marks: 15

**Instructions: Answer both the sections** 

#### **SECTION – A**

| Answer any TWO of the following questions, each question carriesFIVE marks |
|--|
| (2x5=10)   |
| 1.   |
| 2.   |
| 3.   |
| 4.   |
| SECTION – B  |
|  |
| Answer any TWO of the following questions, each question carries           |
| 2.5 marks  |
| (2x2.5=05)   |
| 5.   |
| a  |
| b  |
| C  |
| d  |
|  |