



VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY
JNANASAGARA CAMPUS, BALLARI-583105

Department of Studies in Sociology

II Semester Syllabus

Bachelor of Arts

With effect from 2021-22 onwards

Table of Contents:

Semester	Subject	Course Category	Credits	Page No.
II	Foundations of Sociological Theory	DSC 3	3	3,4
	Sociology of Rural Life in India	DSC 4	3	5,6
	Social Development in India	OEC 2	3	7,8

Semester-II

DSC 3: Foundations of Sociological Theory

Course Title: Foundations of Sociological Theory	Course code: 21BA2C3SO3
Total Contact Hours: 42 hours	Course Credits: 3
Internal Assessment Marks: 40	Duration of SEE: 3 hours
Semester End Examination Marks: 60	

Course Outcomes (CO's):

At the end of the course, students will be able to:

1. Contextualise the social and intellectual background of classical sociologists
2. Appreciate the contemporaneity of classical sociological thought
3. Appreciate the need for thinking in theoretical terms and concepts
4. Demonstrate Basic Understanding of Theory and Research

DSC 3: Foundations of Sociological Theory

Unit	Description	Hours
1	Auguste Comte: Intellectual context, Positivism, Law of Three Stages, Classification of Sciences.	6
2	Herbert Spencer: Theory of Social Evolution, Organic Analogy, Types of Society	6
3	Karl Marx: Dialectical Materialism, Economic Determinism, Class Struggle, Alienation. George Simmel: Formal Sociology, Theory of Sociation, Theory of Conflict	14
4	Emile Durkheim: Social Facts, Division of Labour in Society, Suicide, Sociology of Religion.	08
5	Max Weber: Social Action, Ideal Types, Bureaucracy, Types of Authority, Protestant Ethics and Spirit of Capitalism	08
References: 1. Abraham, Francis 1984, Modern Sociological Theory, Orient Longman, Delhi.		

Semester-II

DSC 4: Sociology of Rural Life in India

Course Title: Sociology of Rural Life in India	Course code: 21BA2C4SO4
Total Contact Hours: 42 hours	Course Credits: 3
Internal Assessment Marks: 40	Duration of SEE: 3 hours
Semester End Examination Marks: 60	

Course Outcomes (CO's):

At the end of the course, students will be able to:

1. Understand the myths and realities of village India constructed by Western scholars
2. Understand the changes in land tenure systems and consequences
3. Appreciate the role of traditional social institutions and how they have responded to forces of change
4. Make an informed analysis of various development programmes and challenges encountered

DSC 4: Sociology of Rural Life in India

Unit	Description	Hours
1	Rural and Agrarian Social Structure: Social Construction of Rural Societies: Myth and Reality (M N Srinivas) Agrarian Social Structure: Land Tenure Systems (Colonial Period); Post-Independence Indian Land Reform Laws Commercialisation of Agriculture, Commodification of Land	15
2	Themes of Rural Society in India: Rural Caste and Class Structure Gender and Agrarian Relations	5
3	Panchayat Raj System and Rural Politics: History of Panchayat Raj System in India- Relationship between rural development and Politics. Panchayat Raj as an agent of Rural Development: Women Empowerment, Impact of Panchayat Raj system on Rural India, Merits and Weakness of PRS.	5

4	Agencies of Rural Market: Actors in Market - Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries. Emergence of Online and Virtual Commodity Markets - Features and Impact on Traditional Sellers and Buyers	5
5	Rural Development: Induced Intervention: PURA, MGNREGA, Swachh Bharat Abhiyan, Akshara Dasoha, Water and Land Development Schemes. Challenges to Sustainable Rural Development: Casteism, Factional Politics, Natural Calamities (Droughts and Floods), Utilisation of Water, Fertilisers and Pesticides	12

References:

1. Desai, A. R 1977, Rural Sociology in India, Popular Prakashan, Bombay.
2. Doshi, S L and Jain P C 1999, Rural Sociology, Rawat Publications, Jaipur.
3. Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse Abusal in India: A Regional Scenario, GRIN Publishing, Munich.
4. Indira R 2011, Themes in Sociology of Indian Education, Sage Publications, Delhi
5. Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
6. Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
7. Singh, Katar 2009 Rural Development: Principles, Policies and Management, Sage Publications, New Delhi.
8. Srinivas, M N 1960, The Myth of Self-Sufficiency of Indian Village, Economic Weekly, September 10, Pp.1375-78 (https://www.epw.in/system/Giles/pdf/1954_6/22/village_studies.pdf)
9. EAÇgÁ Dgi. 1995 "ÁgWÁAiÁ , PÁÁd, PEÁqÁ ¥Á , ÐÁ ¥Á ÇPÁgÁ " ÁUWÁEgÁ
10. EAÇgÁ Dgi. 2000, "Á»¼É "ÁVÁUPEI ÁAÇPÁ»A , É AiÁ±EEÁZÁgÁUÉ I çÿÏ "É , NEgÁ
11. EAÇgÁ Dgi. 2007, "ÁÁEÁq (¥ÁÁEÁr ¥ÁWÁiÁ°è 2002-2006 gPÁUÉ °AU "ÁÁÁiÁEÁB PÁj vÁ ¥ÁÁ "ÁZÁ ÇAPÉ SgPÁWÁ , ÁPPE), Á gÁ JAI gi¥É , Ái, "É , NEgÁ
12. EAÇgÁ Dgi. 2012 (¥ÁÁEÁ , Á¥ÁZÁRÁ) , PÁÁd±Á , ð («µÁiÁ°ÁgÁ «±PEÁ±) PÁ"Á¥Á PEÁqÁÇZÁiÁEÁ , Á , ð "É , NEgÁ «±k-zÁç@AiÁ, "É , NEgÁ
13. EAÇgÁ Dgi. 2016, "ÉÁU "PÁ "ÁVÁU "EEÁgÁI (¥ÁÁ°ÁtÁ ¥ÁWÁiÁ°è 2009-2013 gPÁUÉ "É , Áj ÇAPÉ zR è ¥ÁÁvÁÁZÁ °AU "ÁÁÁiÁEÁB PÁj vÁ SgPÁWÁ) ¥ÁÁ ¥ÁÁ±EÁ "É , NEgÁ
14. ÉÁUÁ±i °Éi.«. 1994, PÁI ÁAS, PEÁqÁ ¥Á , ÐÁ ¥Á ÇPÁgÁ " ÁUWÁEgÁ
15. ÉÁUÁ±i °Éi.«., ÁÁÁFPÁ aAvÉ(¥Á±ÁVÁ "ÁVÁU "ÁgWÁAiÁ), 1998, "ÁgWÁ ¥ÁÁ±EÁ zÁgPÁqÁ
16. ÉÁUÁ±i °Éi.«. 2000(¥ÁµÁvÁ "ÁZÉ) UÁçÁÁAvÁ PEÁqÁ ¥Á , ÐÁ ¥Á ÇPÁgÁ

**CBCS Question Paper Pattern for UG Semester End
Examination with effect from the AY 2021-22**

Languages /Discipline Core Courses (DSC) & Open Elective Courses
(OEC)

Paper Code:

Paper Title:

Time: 3 Hours

Max. Marks: 60

Instruction: Answer all Sections

SECTION-A

1. Answer the following sub-questions, each sub-question carries **ONE** mark. (10X1=10)a).

b).

c).

.

.

j).

Note for Section-A: Two sub-questions from each unit.

SECTION-B

Answer any **FOUR** of the following questions, each question carries **FIVE** marks. (4X5=20)2.

3.

4.

- 5.
- 6.
- 7.

Note for Section-B: Minimum One question from each unit (Q No 2 to 6) and remaining one question from unit II to V (Q.No. 7)

SECTION-C

Answer any **THREE** of the following questions, each question carries **TEN** marks. (3X10=30)8.

- 9.
- 10.
- 11.
- 12.

Note for Section- C: One question from each unit. Sub-questions such as 'a' and 'b' may be given for a question in section-C only.

The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) of a course shall be as under;

Sl.N.	Activities	C1 marks	C2 marks	Total IA Marks
01	Session Test	15	15	30
02	Seminars/Presentations/Activity	05	-	05
03	Case study /Assignment / Fieldwork / Project work etc.	-	05	05
	Total	20	20	40

Suggested Continuous Assessment Session Test (Sl.No.01)(15 marks) (C1 & C2) question paper pattern:

Paper Code:

Paper Title:

Time: 1 hour

Max Marks: 15

Instructions: Answer both the sections

SECTION – A

Answer any TWO of the following questions, each question carries FIVE marks

(2x5=10)

- 1.
- 2.
- 3.
- 4.

SECTION – B

Answer any TWO of the following questions, each question carries 2.5 marks

(2x2.5=05)

5.

a. - - - - -

b. - - - - -

c. - - - - -

d. - - - - -

