



VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

JNANASAGARA CAMPUS, BALLARI-583105

Department of Studies in

Women's Studies

SYLLABUS

Master of Social Science

(I-IV Semester)

With effect from

2021-22

SECOND SEMESTER M.A WOMEN'S STUDIES

Course: Women's Movements	Course Code: 21 WSD2C6L
Teaching Hours/Week(L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment: 30: Marks	Semester End Examination Marks: 70

Course Objectives

1. This paper gives an understanding about Origin Of Women's movements
2. It introduces Contribution of Indian Feminist thinkers.
3. Provide knowledge about protective Legislation laws in india

Cos No.	Course Outcomes
CO-1	Identify the role of women movement in promotion of human rights
CO-2	Analyze the impact of feminist movement in human rights protection
CO-3	Identify the role of women movement in promotion of human rights

Unit I	Early Phase of Women's Movement in India	10 Hours
	Women in Ancient Indian Tradition: Vedas, Epics and Smritis Women in Ancient Indian Thought: Arthashastra (Kautilya) and Manusmriti (Manu) Women in Bhakti Movement: MeeraBai, VachanaGarties, AkkaMahadevi, 19th Century representation of women - Participation of women in social reform movements - Women's representation in national freedom movement [Gandhi and Bose's army] - Women representation in Karachi Congress Resolution, 1931 - Participation in left organizations. WIA, NCWI, AIWC, IAWS and UNO.	
Unit II	Organizational Movement in India.	12Hours
	Raja Ram Mohan Roy and Easwar Chandra VidyaSagar; Sarojini Naidu and DurgaBai; B. R. Ambedkar and Pandita Rama Bai; Bharathiyar and Bharathidasan; E.V. Ramasamy. Begum Rokeya, Tara BaiSindhe, Savitribaiphule, Gandhi, Kamala Bhasin, Veenamajumdar, Amartysen, Devakijain, Gayatrispeewak.	
Unit III	Contribution from Indian Feminist Writers	12 Hours
	Suma Chitnis: Feminism: Indian Ethos and Indian Conviction Vina Majumdar: Towards Equality Report Maitrayee Krishna raj: Centuries of the Women's Movements Vasudha Dhagamwar: Invasion of Criminal Law by Religion, Custom and Family Law Uma Chakravarty: What ever happened to Vedic Dasi MadhuKishwar: Why I Do Not Call Myself A Feminist Urvashi Butalia: The Other sides of silence SharmilaRege: Dalit Women Talk Differently, A Critique Of Difference And Towards A Dalit Feminist Standpoint Position Lata mani: Conventions Traditions.	
Unit IV	Socio-economic Conditions	10 Hours
	Women's liberation pre- and post-independence in society - Privileged women due to caste system and financial status - Micro finance revolution and economic empowerment - Working class women, labour laws and wages - Gender division of labour, Women's movement against violence, foeticide and infanticide.	
Unit V	Indian Feminist Activists	12 Hours
	Kamala Bhasin, UrvashiButalia, PremChoudhari, ManasiPradhan, Munikuntalasen, Uma Narayan, Indira jaising, Vandana Shiva, Rita banerjee, Hamidadalavai, Madhushree data.	

References:

1. Basu, Aparna. (1990). "The Role of Women in the Indian Struggle for Freedom". In .R.Nanda (Ed). "Indian Women: From Purdah to Modernity". Nehru Memorial Museum and Library and Vikas/ Radiant Pub, New Delhi.

2. Gandhi, Nandita&Nandita Shah. (1992). "The Issues at Stake: Theory and Practice in the Contemporary Women"s Movement in India". Kali, New Delhi.
3. Goonesekere, Savitri (ed). (2004). "Violence, Law and Women"s Rights in South Asia". Sage, New Delhi.
4. Khullar Mala, (ed.). (2005)."Writings in Women"s Studies: A Reader". Zubaan Publications, New Delhi.
5. Kuumba, M. Bahati. (2003). "Gender and Social Movements". Rawat Publications, New Delhi.
6. Mazumdar, Vina. (1989). "Peasant Women Organise for Empowerment: The Bankura Experiment". (Occasional Papers),CWDS, New Delhi.
7. *LeelaKasthuri, 1995, Development, Patriarchy, and Politics: Indian Women in the Political Process 1947-1992, Occasional Paper NO 25, Centre for Women"s Development Studies, New Delhi*
8. *Uma Narayan, 1997, Contesting Cultures: „Westernization,“ Respect for Cultures, and Third World Feminists” from Dislocating Cultures: Identities, Traditions and Third World Feminisms*
9. *A R Desai, 1986, Women"s Liberation and Politics of Religious personal laws in India, C.G Memorial Trust, Bombay*
10. *LotikaSarkar, 1995, Women"s Movement and the Legal Process, Occasional Paper No. 24 Centre for Women"s Development Studies, New Delhi*

Date

Course Coordinator

Subject Committee Chairperson

SECOND SEMESTER M.A WOMEN’S STUDIES

Course: Gender Management System	Course Code: 21 WSD2C7L
Teaching Hours/Week(L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment: 30: Marks	Semester End Examination Marks: 70

Course Objectives

1. To expose the students to gender issues in management.
2. The challenges that the women face in Management positions in different areas of decision making.

Cos No.	Course Outcomes
CO-1	Know gender management, strategic planning, and financial and human resource management.
CO-2	Assess patriarchal values in management sector.
CO-3	Develop critical thinking in analyzing gender management issues and in managerial planning and decision making

Unit I	Gender issues in Management	10 Hours
	women and social roles--multiple roles –self and social roles interface- role conflict- characteristics of organizations and the expectations – Gender insensitive environment- superwoman concept- challenge of delivering goods guilt of professional mothers- family workplace social links-woman friendly workplaces, child care etc.	
Unit II	Women’s experience at work place	12 Hours
	Gender stereotypes affecting the perceptions of women and men at work – biological determinism and management of role of women- construction of gender roles - as obstacle to women in Management.- – Need for Management Education to Women – development of gender sensitive management skills for women, need for women friendly environment-flexible working hours.	
Unit III	Women in leadership and management	12 Hours
	Women in leadership and management positions and experiences in administration- governance- executive positions- - politics- entrepreneurship- other managerial positions- gender empowerment measure –[GEM]- social and biological reproductive roles- entry barriers for women- perceptions of management and organization on women’s dual role and absenteeism –discrimination, salary-issues and possible remedies.	
Unit IV	Social communication and networking	10 Hours
	Differences in social communication and networking between men and women, problems with regard to decision making – glass ceiling- chilly climate-tokenism- Need for capacity building for women managers.	
Unit V	Gender impact of power and relationships	12 Hours
	Gender impact of power and relationships at work, gender discrimination in the workplace, gender sensitization of the workplace, facilities for women at workplace, sexual harassment, health issues and stress management- -relationship between women health and environment	

Reference:

1. Management Perspective – A Global Heinz Weilhrich Harold Koontz, McGraw Hill.
2. Management – Boone and Koontz, McGraw Hill.
3. Essentials of Management – Harold Koontz, Cyril o“Donnell & Heinz weighrich – McGraw Hill
4. Management tasks, Responsibilities and Practices - Peter F. Drucker - Allied

Date

Course Coordinator

Subject Committee Chairperson

SECOND SEMESTER M.A WOMEN'S STUDIES

Course: Quantitative Techniques	Course Code: 21 WSD2C8L
Teaching Hours/Week(L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment: 30: Marks	Semester End Examination Marks: 70

Course Objectives

1. To make the learners to know the significance of Quantitative Techniques.
2. Provides knowledge about how to use the techniques in research study.

Cos No.	Course Outcomes
CO-1	Understand the nature of various data, different sources and methods of data collection.
CO-2	Apply sampling methods for data collection
CO-3	Analyze different forms of averages, their relevance on descriptive data and geographical descriptive data as well

Unit I	Introduction	10 Hours
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	Introduction – nature of statistics, scope and limitations, Graphical representation of data. Concept of variables.	
Unit II	Measures of Dispersion	12 Hours
	Definition, Properties, Methods, Range, Mean Deviation – Standard Deviation, Quartile Deviation, variance. Percentage, Ratio	
Unit III	Quantitative Methods	12 Hours
	Understanding Quantitative Methods, Need for Quantitative Methods in gender studies. Gender perspective on Statistics: Measures of Central Tendency, Mean (Geometric and Arithmetic) Median, Mode, usage of appropriate Average.	
Unit IV	Correlation	10Hours
	Correlation – definition, types, Analysis – Karl Pearson’s, Rank and Usage of correlation – illustration. Regression and Correlation comparison – Regression lines, Regression equations, Introduction to multivariate Analysis	
Unit V	Hypothesis testing	12 Hours
	Hypothesis testing – Null Hypothesis and Alternative Hypothesis, Type I and Type II errors. Confidence intervals and level of significance. Hypothesis tests.	

References:

1. Ernshoff, J.R. & Sisson, R.L. *Computer Simulations Models*, New York MacmillanCompany.
2. Gordon G., *System Simulation*, Englewood cliffs N.J. Prentice Hall.
3. Chung, K.H. “*Computer Simulation of Queuing System*” Production & InventoryManagement Vol.10.
4. Shannon, R. I. *Systems Simulation. The act & Science*. Englewood Cliffs, N.J. PrenticeHall

Date

Course Coordinator

Subject Committee Chairperson

SECOND SEMESTER M.A WOMEN'S STUDIES

Course: Gender Economics and Budgeting	Course Code: 21 WSD2C9L
Teaching Hours/Week(L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment: 30: Marks	Semester End Examination Marks: 70

Course Objectives

1. Analyzing the impact of the gender factor on demographic processes and economic development.
2. Acquire the skills to conduct gender review of socio-economic and demographic development policies, programs and strategies.

Cos No.	Course Outcomes
CO-1	Understand the impact of the gender factor on demographic processes and economic development.
CO-2	Explain skills to conduct gender review of socio-economic and demographic development policies, programs and strategies

Unit I	Introduction	10 Hours
	Methods, Approaches, Characteristics of Gender Strategies, Gender Economics and Gender Perspective and Traditional Economy	
Unit II	Gender and Economics	12 Hours
	Theoretical and Historical Aspects of Gender Economics, WID, WAD, GAD, NEP and Women Rights, Gender and International Relationship, Gender Planning, Ecology and Women Development.	
Unit III	Gender Budgeting	12 Hours

	Concept of Gender Budgeting, Gender Auditing, Principles, Characteristics and Components. Gender Budgeting Analysis, Gender Responsive Budgeting, National and International Review of Budgeting.	
Unit IV	Gender and Process of Economic Development.	10 Hours
	Economic Basis and Functioning of Patriarchy and Matrilineal societies, structures and systems, Market, Mobility and Women, Gender Bias in Theories of Value, Distribution and Population-Engendering Micro and Macro Economics- Feminist Reading of Economic Laws: Marginal Productivity Theory and Laws of Maximization	
Unit V	Women and Decision Making	12 Hours
	Factors Affecting Decision-making by Women, Role of Voluntary Organizations, Self-help Groups, and Review of Legislation for Women's Entitlements, Property Rights and Social Security Safety-net Schemes, Social Structure and Social Security, Control over Economic Resources, Ensuring Economic Independence and Risk Coverage. Economic Status, Effect on work Participation Rate, Income Level.	

References:

1. Agnihotri, S.B. (2000). Sex Ratio in Indian Population: A Fresh Exploration, Sage Publications, New Delhi.
2. Custers, P. (1997). Capital Accumulation and Women's Labour in Asian Economics, Vistaar, New Delhi.
3. Desai, N. and M.K. Raj (eds.). (1979). Women and Society in India, Research Centre for Women Studies, SNDT University, Bombay.
4. Dwyer, D. and J. Bruce (eds.). (1988). A Home Divided: Women and Income in the Third World, Standard University Press, Stanford.
5. Government of India (1974). Towards Equality –Report of the Committee on the Status of Women in India, Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi.
6. ILO (1978). Women's Participation in the Economic Activity of Asian Countries, ILO, Geneva.
7. Jhabwala, R. and R.K. Subramanya (eds.). (2000). The Unorganized Sector: Work Security and Social Protection, Sage Publications, New Delhi.
8. MHRD, Government of India, (1987). Shram Shakti: Report of the National Commission on Self-Employed Women and Women Workers in the Informal Sector, Ministry of Human Resource Development, New Delhi.
9. Narasimhan, S. (1999). Empowering Women: An Alternative Strategy from Rural India, Sage Publications, New Delhi.

Date

Course Coordinator

Subject Committee Chairperson

SECOND SEMESTER M.A WOMEN’S STUDIES

Course: Women and Human Rights	Course Code: 21 WSD2C10L
Teaching Hours/Week(L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment: 30: Marks	Semester End Examination Marks: 70

Course Objectives

1. To enable the students to understand the constitutional, legal and human rights.
2. To sensitize women about their legal rights and encourage their effective participation in the society.

Cos No.	Course Outcomes
CO-1	Identify issues relating to gender justice
CO-2	Recognize the status of women's right as human right
CO-3	Identify special laws for the protection of women

Unit I	Human Rights	10 Hours
	Inception and promulgation of human rights. Development of international human rights regimes prior to and after, world war II. Ideologies of national sovereignty and the burgeoning notion of an international community, commencing with the League of Nations, Rival philosophical bases for the derivation of rights: universality versus cultural relativity.	
Unit II	Women’s Rights	12 Hours
	Historical Evolution, Elements of women’s rights, domestic and international legal regimes, education and property rights, domestic, patrimonial, and sexual violence, contraception and abortion, right of self-determination.	
Unit III	Women’s Rights Culture and Customs	12 Hours
	Status of women Status of women, cultural-religious practices and customs, women’s rights, power of culture. Explore reforms and policy developments; raise the status of girls and women in societies throughout the world. Western concerns, advocacy and identity - religion. Equality and Justice Recent trends.	
Unit IV	Women’s Rights as Human Rights	10 Hours
	FGM, FF, Rape, Honor Killing, IVP, Witch Hunting, Virginity Test, Communalism, Trafficking, Immigration, Caste, Class, Race, Third Gender and Minorities, Sex Slave and Political Prisoners.	
Unit V	National and International Initiatives	12 Hours
	Nairobi Conference -1975, Convention on the Elimination of all forms of Discrimination against Women(CEDAW), Beijing (5, 10, 15), CSW, UN, UNIFEM, UNDP, National Commission for Women and other State Commissions, Women and child development Ministry, Department of Women and Child.	

References:

1. Ahmad, Quil Mohammedan law – (Allahabad : Central Law Agency, 1992).
2. Archana Parashan, Women and Family Law Reform in India – New Delhi : Sage Publishers, 1991.
3. Benerjee Goroodass, The Hindu Law of Marriage and Stridhana– Delhi : Mittal Publications, 1984.
4. Dilip Chand Manoja, The Family Laws of Islam – New Delhi :International Islamic Publishers, 1993.
5. Dwarakanath Mitter, The Position of Women in Hindu Law – New Delhi : Inter India Publications, 1984.
6. Indua Prakash Singh, Women Law and Social change in India – New Delhi: RadiantPublishers,1989.
- 7.KiranDevendra, Changing Status of Women in India – New Delhi :Vikas Publishing House1994.
8. K. Sharma, Divorce Law in India – New Delhi : Deep and Deep Publications, 1990.
9. M. Krishnan Nair. Family Law Vol.1 – Tiruvananthapuram: The Law Academy of Legal Laws, 1993.
10. Mukhopadhyay and Maheswari, The Employees Provident Fund acts – New Delhi : Allied Schemes Book Corporation, 1991.

Date

Course Coordinator

Subject Committee Chairperson

SECOND SEMESTER M.A WOMEN'S STUDIES

Course: Computer Skills	Course Code: 21 WSD2S2L/T/LT
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Teaching Hours/Week(L-T-P): 0-4-0	No. of Credits: 02
Internal Assessment: 20: Marks	Semester End Examination Marks: 30

Course Objectives

1. To impart the skills in document processing, spreadsheets, Database Management and Basic Web Design and Technology
2. To support them in Effective Business Decision Making and Ethical issues surrounding Technology in the work place.

Cos No.	Course Outcomes
CO-1	Understand and enhance life skills.
CO-2	Define responsible values and role of technology that enhance the quality of life.
CO-3	Explain positive and negative role of technology.

Unit I	An overview of Computer Systems :	08 Hours
	Parts of Computer–The Processor, Memory, Input / Output devices, Storage and Software. Types of Computers: Super Computers, Mini Computers, Work Stations, Micro Computers, Desktop Models, Laptop computers, Handled Computers. Input Devices:The Keyboard, the Mouse, the Track ball, Scanner, Digital Camera, Keyboard, Mouse, TrackBall, Joystick,Touch Screen. Output Devices : Monitors CRT Monitors, Flat Panel, Monitors, P.C. Projectors, Sound Systems, Hard Copy, Dot Matrix Printers, Inkjet Printers, Laser Printers, Plotters.	
Unit II	Storing Information in a Computer:	08 Hours
	Magnetic Disks–Hard disk, Optical Storage devices–CDROM, DVD ROM, CD-Recordable, CD-Rewritable. Operating system: Basics, Introduction, the functions of an operating system–The User interface, Running programs, Managing files, Managing hardware. PC Operating Systems: MS-DOS, Micro Soft Windows, UNIX / LINUX.	
Unit III	MS Office:	12 Hours
	Starting an application–creating–opening– saving documents–printing an office documents. M.S.Word:Introduction–entering–editing text–formatting text and pages–creating. Special word techniques – printing envelops using mail merge – object link and embedding features. M.S.Excel:Introduction–Excel for data analysis, worksheet and its structure–data entry editing–sorting,filtering and copying. M.S. Power Point: Introduction–building presentations–creating the presentation– creating the test and chart slides. Preparing charts – customizing presentation. Drawing slide and creating slide shows. M.S. Access: Introduction–creating databases–tables and working with records–using queries–creating Forms – Creating Reports.	

References:

1. Peter Norton : “Introduction to Computers” , 4th Edition.
2. Bajaj K.K. : “Office Automation” Macmillan.
3. “Fundamentals of the internet and the WWW”:RymondGreenlaw and Ellen Hepp,Tata Mc.Graw Hill.

4. Sanjay Saxna, “MS Office 2000 for everyone”
5. Leion and Jeon M. “Computers for everyone”
6. “Windows XP Home Edition”
7. RaghavBahl, “Exploring Micro Soft Office XP”.
8. “Web Technologies”, AchytsGodbole and AtulKahate, TMGH 2003

Date

Course Coordinator

Subject Committee Chairperson

SECOND SEMESTER M.A WOMEN’S STUDIES

21 WSD2C2T: Quantitative Techniques

Course: Quantitative Techniques	Course Code: 21 WSD2C2T
Teaching Hours/Week(L-T-P): 0-4-0	No. of Credits: 02
Internal Assessment: 20: Marks	Semester End Examination Marks: 30

Course Objectives

1. To make the learners to know the significance of Quantitative Techniques.
2. Provides knowledge about how to use the techniques in research study.

Cos No.	Course Outcomes
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CO-1	Understand the nature of various data, different sources and methods of data collection.
CO-2	Apply sampling methods for data collection.

Unit I	Quantitative techniques	08 Hours
	Introduction of Quantitative techniques, Classification of Quantitative techniques, Sampling, probability Sampling, Sample Size Determination Random Sampling, Stratified Sampling.	
Unit II	Analysis of Statistical Data	08 Hours
	Statistical Data Analysis, Statistical Data Analysis Tools, Types of Statistical Data Analysis, Analysis of two-way tables (Chi-square analysis).	
Unit III	Applications of Quantitative techniques	12 Hours
	Meaning, definitions Qualitative And Quantitative techniques, Types of Qualitative And Quantitative techniques, Advantages And Dis Advantages of Qualitative And Quantitative techniques, Qualitative And Quantitative techniques in decision Making.	

References:

1. .Ernshoff, J.R. & Sisson, R.L. *Computer Simulations Models*, New York Mac millan Company
2. Gordon G., *System Simulation*, Englewood cliffs N.J. Prentice Hall
3. Chung, K.H. “*Computer Simulation of Queuing System*” Production & InventoryManagement Vol.10.
4. Shannon, R. I. *Systems Simulation. The act & Science*. Englewood Cliffs, N.J. PrenticeHall.

Date

Course Coordinator

Subject Committee Chairperson

CBCS Question Paper Pattern for PG Semester End Examination

with Effect from the AY 2021-22

Disciplines Specific Core (DSC) and Discipline Specific Elective (DSE)

Paper Code:

Paper Title:

Time: 3 Hours

Max. Marks: 70

Note: Answer any FIVE of the following questions with Question No. 1 (Q1) Compulsory, each question carries equal marks.

Q1. 14 Marks

Q2. 14 Marks

Q3. 14 Marks

Q4. 14 Marks

Q5. 14 Marks

Note: Question No.1 to 5, *one question from each unit* i.e. (Unit I, Unit II,). The Questions may be a whole or it may consists of sub questions such as a, b, c etc....

Q6. 14 Marks

Note :Question No.6, *shall be from Unit II and III*, the Question may be a whole or it may consists of sub questions such as a,b, c etc...

Q7. 14 Marks

Note: Question No.7, *shall be from Unit IV and V*,the Question may be a whole or it may consists of sub questions such as a,b, c etc...

Q8. 14 Marks

Note: Question No-8 shall be from *Unit II, Unit III , Unit IV and Unit V*. The question shall have the following sub questions and weightage. i.e a – 05 marks, b – 05 marks, c – 04 marks.

Skill Enhancement Courses (SECs)

Paper Code:

Paper Title:

Time: 1 Hours

Max. Marks:

30

There shall be Theory examinations of Multiple Choice Based Questions [MCQs] with Question Paper set of A, B, C and D Series at the end of each semester for SECs for the duration of One hour (First Fifteen Minutes for the Preparation of OMR and remaining Forty-Five Minutes for Answering thirty Questions). The Answer Paper is of OMR (Optical Mark Reader) Sheet.

Question Paper Pattern for Subjects with Tutorial

For the subjects with Tutorial component, there is Internal Semester-End Examination (ISEE) to the component C3 at department level. The liberty of assessment of C3 is with the concerned faculty of tutorial course. The faculty may present innovative method of evaluation of component C3 before the respective BoS for approval before the commencement of the course during the semester.

However, the BoS approved Internal Semester-End Examination of Multiple Choice Based Questions [MCQs] method for the duration of One hour (First Fifteen Minutes for the Preparation of OMR and remaining Forty-Five Minutes for Answering thirty Questions), in respective semester with 30 questions carrying one mark each in respective tutorial course. The Answer Paper is of OMR (Optical Mark Reader) Sheet.

Note: The Internal semester end examination of tutorial course agenda approved as per the oral direction of the university authorities.